

Finding the Equation of a Line

Lines can come in three forms:

- $Ax+By=C$ where A, B and C are numbers and the slope is $-\frac{A}{B}$
- Slope-intercept form: $y=mx+b$ where m is the slope and the b is the y-intercept
- Point-slope form: $y-y_1=m(x-x_1)$ or $y= m(x-x_1)+ y_1$ where m is the slope and x_1 and y_1 are from a given point

Given Slope and the Y-Intercept

When we are given the slope, it is labeled slope= or m=. The y-intercept is given as (0,b). We take this information and plug it into the slope-intercept form.

Example: Find the equation of the line where $m=9$ and goes through the point (0,6).

Here are slope is 9 (m) and the y-intercept is 6 (b). Putting this information in the slope-intercept form, we get $y=9x+6$.

Given the Slope and a Point

Sometimes we are given the slope and a point that is not the y-intercept. If we want the answer in point-slope form, we put the slope in for m and the point into x_1 and y_1 into the form. If we want the equation in point-intercept form, we have 2 options. Both get the same answer in the end. The method you choose is a matter of preference.

A) Point-Slope Method:

1. Put the information into the point-slope form
2. Distribute the m
3. Add/Subtract y_1 to both sides (using addition or subtraction)
4. Combine like terms to get $y=mx+b$ form

B) Slope-Intercept Method:

1. Temporarily put the the slope in for m and the x and y values from the point into x and y.
2. Multiply the m and the x value
3. Solve for b by adding/subtracting the number from step 2 to both sides
4. Combine like terms to get b
5. Put the slope and b into $y=mx+b$. Leave y as y and x as x (not as the values from the point)

Example: Find the equation of the line (in point-slope form) that has a slope of 3 and goes through the point (1,4).

Here our $m=3$, our $x_1=1$ and $y_1=4$. Putting the information into the formula we get

$$y-4=3(x-1) \text{ or } y=3(x-1)+4$$

Example: Find the equation of the line (in slope-intercept form) that has a slope of 3 and goes through the point (1,4).

Point-Slope Method	Slope-Intercept Method
First, we put the information into point-slope form. $y-y_1=m(x-x_1)$ $y-4=3(x-1)$ Distribute the 3. $y-4=3x-3$ Add four to both sides $y-4+4=3x-3+4$ $y=3x-3+4$ Combine like terms $y=3x+1$ Our equation is now in slope-intercept form.	First, we put the slope in for m and we temporarily put our x and y from our point into the slope-intercept form. $y=mx+b$ $4=3(1)+b$ Multiply the 3 and the 1 $4=3+b$ Solve for b subtracting both sides and combining like terms $4-3=3-3+b$ $1=b$. Put the m and b into the form $y=3x+1$. Notice that once we found b, x goes back to being x and y goes back to being y.

Given Two Points

Sometimes we are given two points (x_1, y_1) and (x_2, y_2) and we need to find the line. First, we need find the slope. The formula for slope is

$$m = \frac{y_2 - y_1}{x_2 - x_1} .$$

Once we know the slope, we either

- Put the slope and one of the points (doesn't matter which one) into the point-slope form
- With the slope and either of the points, use either the point-slope method or the slope-intercept method to get the equation in $y=mx+b$ form.

Example: Find the equation of the line (in slope-intercept form) that goes through the points (1,5) and (2,7).

First, we find the slope. Here $(x_1, y_1) = (1, 5)$ and $(x_2, y_2) = (2, 7)$. Putting this information into the slope intercept form, we get

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{7 - 5}{2 - 1} = \frac{2}{1} = 2$$

Now we can use either method to find the equation.

Point-Slope Method	Slope-Intercept Method
We will put the slope in for m and the first point (1,5) into the point-slope form. $y-5=2(x-1)$ Distribute the 2 $y-5=2x-2$ We add 5 to both sides $y-5+5=2x-2+5$ $y=2x-2+5$ Combine like terms $y=2x+3$ We have our equation!	We will put the slope in for m and the first point (1,5) into the slope-intercept form. $5=2(1)+b$ Multiply the 2 and the 1 $5=2+b$ Subtract 2 to both sides $3=b$ Putting our slope and b into $y=mx+b$ we get $y=2x+3$ We have our equation!

Find a Line Parallel to a Line that Goes Through a Given Point

REMEMBER: Two lines are parallel if the slope is the same.

A commonly seen problem is that given an equation and a point (x,y), you are asked to find a line parallel to the given equation and that your parallel line goes through the point (x,y). To solve this type of problem,

- 1) Identify the slope of the equation given. Ignore the y-intercept.
- 2) Using the slope and the point given, find the equation of the line using either method described above.

Example: Find a line parallel to $y=3x+2$ that goes through the point (1,4).

- 1) We identify the slope. Since our equation is given in $y=mx+b$, our slope is 3.
- 2) Now that we have the slope for our new line, we will use the point (1,4) to write the equation using the point-slope method or the slope-intercept method

Point-Slope Method	Slope-Intercept Method
$y-y_1=m(x-x_1)$ $y-4=3(x-1)$ Put in the information $y-4=3x-3$ Distribute the 3 $y=3x-3+4$ Add 4 to both sides $y=3x+1$ Add like terms	$Y=mx+b$ $4=3(1)+b$ Temporarily put in the information $4=3+b$ Multiply 3 and 1 $1=b$ Subtract 3 from both sides $Y=3x+1$ Put in the important information

Find a Line Perpendicular to a Line that Goes Through a Given Point

REMEMBER: Two lines are perpendicular if the slopes are negative reciprocals of each other.

As with parallel lines, a commonly seen problem is that given an equation a point (x,y), you are asked to find a line perpendicular to the given equation and that your parallel line goes through the point (x,y). To solve this type of problem,

- 1) Identify the slope of the equation given.
- 2) Find the negative reciprocal (i.e. flip the slope and change the sign). This is the slope for the perpendicular line.
- 3) Using the slope and the point given, find the equation of the line using either method described above.

Example: Find a line perpendicular to $y=-3x+2$ and goes through the point (3,-2).

- 1) The Slope of the given equation is -3. We know this because our equation is given in $y=mx+b$ form and the -3 is in the m position.
- 2) The negative reciprocal of -3 is $\frac{1}{3}$, which is the slope of our perpendicular line. This is because
 - a. -3 can be written as $-\frac{3}{1}$
 - b. Flipping $-\frac{3}{1}$ we get $-\frac{1}{3}$
 - c. Changing the sign to a positive we get $\frac{1}{3}$
- 3) Now using the slope of $\frac{1}{3}$ and the point (3,-2), we can find the equation of the line.

Point-Slope Method	Slope-Intercept Method
$y-y_1=m(x-x_1)$ $y - (-2) = \frac{1}{3}(x - 3)$ $y + 2 = \frac{1}{3}(x - 3)$ $y + 2 = \frac{1}{3}x - 1$ $y = \frac{1}{3}x - 1 - 2$ $y = \frac{1}{3}x - 3$	$y=mx+b$ $-2 = \frac{1}{3}(3) + b$ $-2 = 1 + b$ $-3 = b$ $y = \frac{1}{3}x - 3$

Vertical Lines

A vertical line is given as $x=k$, where k is a real number. The slope for a vertical line is undefined. There are four main types of questions concerning finding vertical lines.

- 1) If you are asked to find a vertical line given an undefined slope and a point, the vertical line is $x=$ x-value of the point.

Example: Find the equation of the line given $m=$ undefined and $(3,2)$.

Since slope is undefined, we have a vertical line. The equation of the line is $x=3$ (3 is the x-value of the point).

- 2) If you are given two points and the x-values for the two points are the same, then the equation of the line that goes through those points is vertical. The line is written $x=$ x-value from the points. If you use the slope formula, you would get a zero in the denominator, which means the slope is undefined.

Example: Find the equation of the line that goes through the points $(-4,-9)$ and $(-4,14)$.

Notice that the x-values are the same for both points. This means we have a vertical line $x=-4$ (-4 is the x-values for both points).

- 3) If you are asked to find a line parallel given a vertical line and a point, your parallel line is given as $x=$ the x-value of the point.

Example: Find the line parallel to $x=5$ and goes through the point $(-10,23)$.

Our parallel line is $x=-10$ (-10 is the x-value of the point).

- 4) If you are asked to find the perpendicular line given a vertical line and a point, the perpendicular line is $y=$ the y-value of the point.

Example: Find the line perpendicular to $x=5$ and goes through the point $(-10,23)$.

The line perpendicular line is $y=23$ (23 is the y-value of the point).

Horizontal Lines

A horizontal line is given as $y=k$, where k is a real number. The slope for a horizontal line is zero. There are four main types of questions concerning finding horizontal lines.

- 1) If you are asked to find a horizontal line given slope of zero and a point, the horizontal line is $y=$ y-value of the point.

Example: Find the equation of the line given $m= 0$ and $(3,2)$.

Since slope is zero, we have a horizontal line. The equation of the line is $y=2$ (2 is the y-value of the point).

- 2) If you are given two points and the y-values for those two points are the same, then the equation of the line that goes through those points is horizontal. The line is written $y = y\text{-value}$ from the points. If you use the slope formula, you would get a zero in the denominator, which means the slope is zero. If you get a zero in both the numerator and denominator, then the line is vertical.

Example: Find the equation of the line that goes through the points $(-3, -9)$ and $(4, -9)$.

Notice that the y-values are the same for both points. This means we have a horizontal line $y = -9$ (-9 is the y-values for both points).

- 3) If you are asked to find a line parallel given a horizontal line and a point, your parallel line is given as $y =$ the y-value of the point.

*Example: Find the line parallel to $y = 5$ and goes through the point $(-10, 23)$.
Our parallel line is $y = 23$ (23 is the y-value of the point).*

- 4) If you are asked to find the perpendicular line given a horizontal line and a point, the perpendicular line is $x =$ the x-value of the point.

*Example: Find the line perpendicular to $y = 5$ and goes through the point $(-10, 23)$.
The line perpendicular line is $x = -10$ (-10 is the x-value of the point) .*

Helpful websites:

<http://www.purplemath.com/modules/strtlneq.htm>

http://www.wtamu.edu/academic/anns/mps/math/mathlab/int_algebra/int_alg_tut16_eqline.htm

<http://www.themathpage.com/alg/slope-of-a-line.htm>

<http://coolmath.com/algebra/08-lines/index.html>